

3rd Grade Homework: Mrs. Ibrahim

Weeks of: March 08 – March 12, 2010

Tests Schedule:

Math: Daily multiplication quizzes (6-9 facts)

Monday, 03/08

Math: p. 294-295 (even numbers)

And class work if not finished in class (odd numbers)

Science: Unit C Chapter 2 lesson 1, write the Vocabulary words and their definitions on index cards (physical change, mixture, solution, evaporation, condensation).

Answer the review questions on p. C45

Tuesday, 03/09

Math: The same as Monday's

Fourth Grade is on a field trip.

Wednesday, 03/10

Math: p. 296-297 (even numbers)

And class work if not finished in class (odd numbers)

Science: Do p. WB 97 and the class work p. WB 93 lesson 1 only if not finished in class (in the packet).

Thursday, 03/11

Math: p. 298-299 (even numbers)

And class work if not finished in class (odd numbers)

Friday, 03/12

Have a nice weekend!

**STUDY GUIDE FOR
UNIT C: CHAPTER 1: PROPERTIES OF MATTER**

PART 1: VOCABULARY

Questions: 1-9

Directions: Match the terms in Column B with its meaning in Column A.

Words to know: mass, volume, matter, atom, solid, liquid, gas, evaporation, physical property

PART 2: SCIENCE CONCEPTS AND UNDERSTANDING

Questions: 10-16

Directions: Write the letter of the best choice.

- Understand:** 10. Which is the property of matter that you CANNOT observe _____?
11. Which group of words names physical properties of matter?
12. Which group of words names the three states of matter you can observe?
13. In which state of matter are atoms and molecules most tightly connected to each other?
14. In which state of matter are particles loosely connected like beads on a string?
15. Which one causes matter to change state?
16. Suppose you have a box of marbles. You accidentally spill them all over the floor. What has happened to the mass of the marbles?

PART 3: CRITICAL THINKING

Questions: 17-19

Directions: For questions 17-19, answer in complete sentences.

- Understand:** 17. You can pour salt, but is salt a solid or a liquid? Explain your answer.
18. Describe what happens when you put water in the freezer.
19. Which has more mass, a bowling ball or a basketball? Explain your answer.

PART 4: PROCESS SKILLS APPLICATION

Questions: 20-21

Directions: Question 20: Use the following chart to answer.

Understand: 20. Observe the classroom. Record two examples of matter you can observe by seeing, two you can observe by hearing, and two you can observe by feeling.

| | | |
|------|--|--|
| See | | |
| Hear | | |
| Feel | | |

Directions: Question 21: Predict the answer. Write the letter of the best choice.

Understand: 21. What would happen if you put a drinking straw into a half-filled cup of water?

